How To Join Audio

*You must enter your attendee ID # when you call into the teleconference to ‘raise your hand’, be unmuted, and participate in the discussion.
Produce Safety Educators

Monthly Meeting #7

March 3, 2014

2PM EST

Cornell University
Department of Food Science
Instructions

• All participants are muted.
  – To ask a question or make a comment, please ‘raise your hand’ using the small button on the right hand panel
  – We may not get around to all comments/questions, BUT you may leave additional comments in the comment box to be compiled after the session

• This session is being recorded.
• Notes will be circulated after the meeting.
Agenda

• Thanks for responses to survey
  – 31 in all, will remain open this week
  – Another call to discuss?
• FSMA Timeline Update
• Discussion about requirement for standardized GAPs training
• PSA Train-the-Trainer
FSMA Timeline Update

- Produce Safety
  - October 31, 2015

- Preventive Controls
  - August 30, 2015

- Imported Food
  - October 31, 2015

- Food Transportation
  - March 31, 2016

- Intentional Adulteration
  - May 31, 2016
PSA Training Plan

• Plan to conduct train-the-trainer workshops as soon as we can

• Plan to train (and certify) growers as soon as we can
  – This means before the rule if final
  – Follow up with them if something is different
Proposed Produce Rule Training Requirement

- Proposed § 112.22(c) would require that at least one supervisor or responsible party for your farm successfully complete food safety training at least equivalent to that received under standardized curriculum recognized as adequate by the Food and Drug Administration.
Are your growers aware that there is a training requirement included in the proposed Produce Rule?

• Yes

• No
Competency 1: Technical Produce Safety (Scientific) Knowledge

- Foundational knowledge of science and agriculture
- Ability to understand and relay scientific literature to audiences
- Applicable produce safety job related responsibilities and experience
Competency 2: Agricultural Knowledge and Experience

- Agricultural experience
- Ability to apply scientific information to real-world agricultural situations
- Educational credentials and professional certifications
Competency 3: Effective Training Delivery

- Ability to present and explain technical scientific information
- Exceptional public speaking and verbal skills
- Ability to organize and evaluate training programs
Within your state or region, do you think you can build a complete training team?

- Yes
- No

→ Enter additional comments in chat box
Are you interested in becoming a trainer?

- Yes
- No

→ Enter additional comments in chat box
Working Committee #8: Train-the-Trainer

• Effective adult education
• Standardized content, consistent messages
• Meet needs of diverse audience
• Pre-training survey to assess knowledge gaps of trainers
• Tailor to meet regional/commodity needs
Working Committee #8: Train-the-Trainer

• Ease of trainer access to materials and continuing education
• Emphasize importance of writing a FSP
• Focus on science-based risk assessment
• Must address grower’s pre-conceived notions about food safety
• Must convey a positive message and empower growers to implement practices
Are there other things that you think are important to have in a train-the-trainer workshop?

• Yes
• No
→ Enter additional comments in chat box
Will you be able to attend a train the trainer session without funding?

- Yes
- No

→ Enter additional comments in chat box
Other Topics

• Next meeting: Monday April 7th at 2PM EST
• Send Gretchen (glw53@cornell.edu) agenda items
Contact Us

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